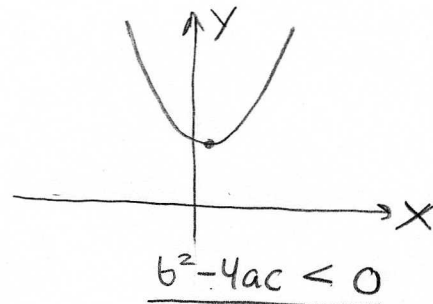
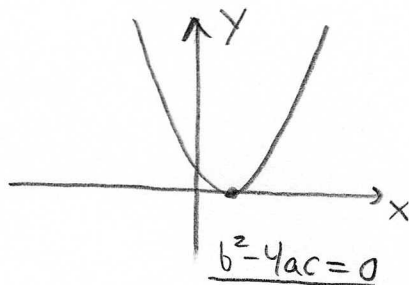
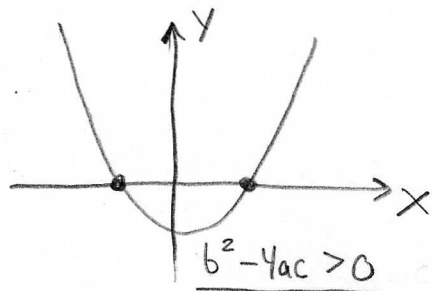


GRAPHING QUADRATIC EQUATIONS

26

The graph of $ax^2 + bx + c = y$ is a parabola.

The Quadratic Eqⁿ had 3 cases which correspond to 3 distinct graphical possibilities (assume $a > 0$)



- The y-intercept of $y = ax^2 + bx + c$ is the constant c .
- The x-intercepts are given by the quadratic eqⁿ in cases I or II.
- The vertex is at $x = -b/2a$ in all cases.

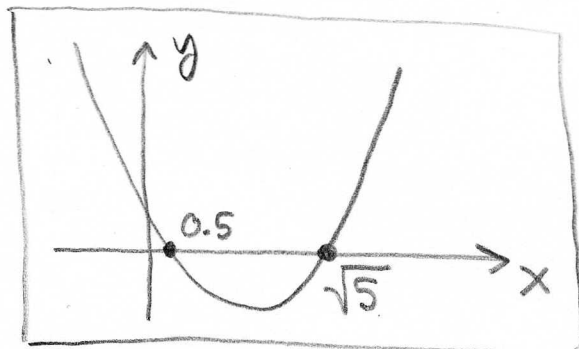
Observation: if we have a way to graph the eqⁿ

$y = ax^2 + bx + c$ then we can read solⁿ's

to the eqⁿ $ax^2 + bx + c = 0$ from the locations of the x-intercepts.

Warning: can't rely on this alone because I don't allow graphing calculator on test or homework. (You can use graphing calculator for guidance and insight but you should figure out the algebra w/o technology in the end)

EG7 Given the graph of $y = ax^2 + bx + c$ below find solⁿ's to $ax^2 + bx + c = 0$



(Given)

$x = 0.5$ and $x = \sqrt{5}$
are the solⁿ's

Applications of Quadratic Equations

27

E68 The position eqⁿ for a ball thrown straight up with velocity V_0 at height S_0 is given by the quadratic eqⁿ

$$S = -16t^2 + V_0 t + S_0$$

where S is in (ft) and t and V_0 are in s and $\frac{\text{ft}}{\text{s}}$.

Suppose $S_0 = 3\text{ft}$ and $V_0 = 20\text{ft/s}$. How high does the ball travel? When does it hit the ground ($S=0$)?

$$S = -16t^2 + 20t + 3$$

We have $a = -16$, $b = 20$ and $c = 3$. We'll find $S=0$ when $-16t^2 + 20t + 3 = 0$, use quad. eqⁿ,

$$t = \frac{-20 \pm \sqrt{400 - 4(-16)(3)}}{-32}$$

$$= \frac{-20 \pm \sqrt{592}}{-32}$$

$$\rightarrow t_1 = \frac{20 + \sqrt{592}}{32} \quad \text{or} \quad t_2 = \frac{20 - \sqrt{592}}{32}$$

time when ball hits ground.

negative, ignore for physical reasons.

The eqⁿ $S = -16t^2 + 20t + 3$ has a graph which is a parabola that opens down. The vertex will give the maximum S .

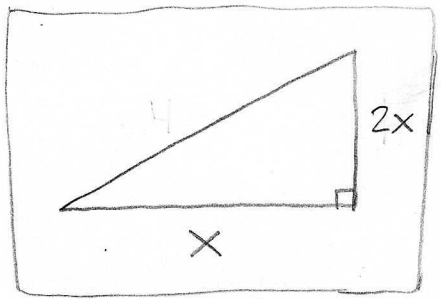
$$t_{\max} = \frac{-b}{2a} = \frac{-20}{2(-16)} = \frac{10}{16} = \frac{5}{8}$$

$$S_{\max} = -16\left(\frac{5}{8}\right)^2 + 20\left(\frac{5}{8}\right) + 3$$
$$= \frac{-16(25) + 20(5)(8) + 3(64)}{64}$$

$$= \frac{-400 + 800 + 192}{64}$$

$$= \frac{592}{64} = \frac{16(37)}{64} = \frac{37}{4} = \boxed{9.25 \text{ ft}}$$

E69 The triangle below is a right triangle. Find the width x if the area is known to be 100 and the height is $2x$.



(given)

The area = $\frac{1}{2}(\text{base})(\text{height})$ thus

$$100 = \frac{1}{2}(x)(2x)$$

$$100 = x^2$$

$$x = \pm 10$$

But, x is a length which are positive so $x = 10$

Complex Numbers

A complex number has the form $a+ib$ where $a, b \in \mathbb{R}$ and $i^2 = -1$. We add, subtract, multiply and divide complex numbers just like real numbers, the new thing is $i = \sqrt{-1}$.

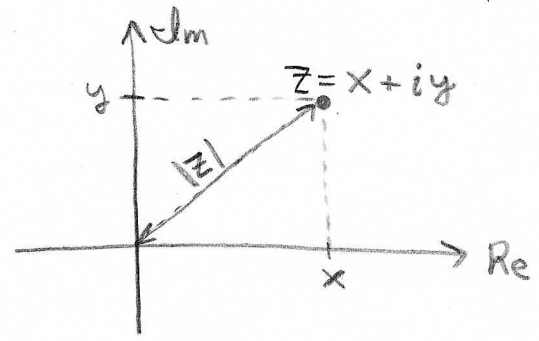
We say $z \in \mathbb{C}$ if $z = x+iy$ for $x, y \in \mathbb{R}$ and

$$\text{Re}\{x+iy\} = x \quad : \text{ the real part.}$$

$$\text{Im}\{x+iy\} = y \quad : \text{ the imaginary part.}$$

The conjugate of $z = x+iy$ is denoted $z^* = x-iy$.

The modulus of z is $|z| = \sqrt{zz^*} = \sqrt{x^2+y^2}$ this gives the distance of $z = x+iy$ from the origin in the complex plane,



E70 A few sample complex number arithmetic problems

$$\begin{aligned}(5 + 16i)(2 - i) &= 10 - 5i + 32i - 16i^2 \\ &= 10 - 16(-1) + 27i \\ &= \underline{26 + 27i}.\end{aligned}$$

Rewrite the expression in the $a+ib$ form,

$$\frac{3}{i} + 4 = \frac{3i}{i^2} + 4 = \underline{-3i + 4}.$$

$$\begin{aligned}\frac{1}{3+2i} &= \frac{1}{3+2i} \left(\frac{3-2i}{3-2i} \right) = \frac{3-2i}{9+6i-6i-4i^2} = \frac{3-2i}{13} \\ &= \underline{\frac{3}{13} - \frac{2}{13}i}.\end{aligned}$$


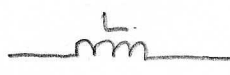
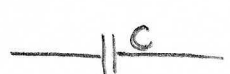
$$\begin{aligned}\frac{1+i}{i} - \frac{3}{4-i} &= \frac{i+i^2}{i^2} - \frac{3(4+i)}{(4-i)(4+i)} \\ &= -i + 1 - \frac{12+3i}{16+1} \\ &= 1 - \frac{12}{17} - \left(1 + \frac{3}{17}\right)i \\ &= \underline{\frac{15}{17} - \frac{20}{17}i}.\end{aligned}$$

$$\begin{aligned}\frac{5i}{(2+3i)^2} &= \frac{5i}{4+12i-9} \\ &= \left(\frac{5i}{12i-5} \right) \left(\frac{-12i-5}{-12i-5} \right) \\ &= \frac{-60i^2 - 25i}{-144i^2 + 25} \\ &= \frac{60 - 25i}{169} \\ &= \underline{\frac{60}{169} - \frac{25}{169}i}.\end{aligned}$$

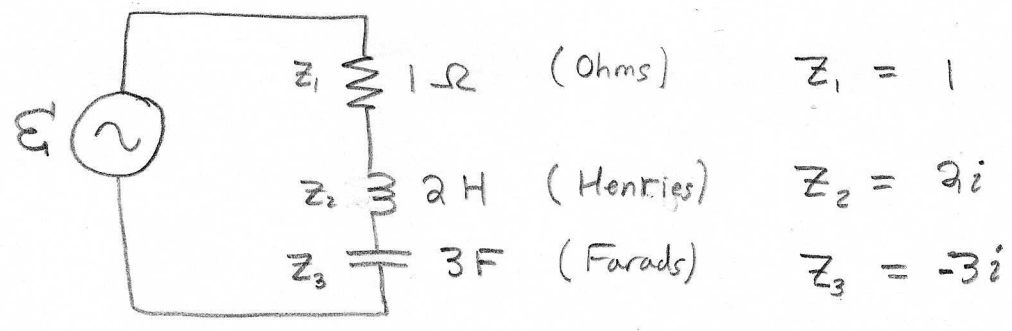
$$\sqrt{-144} = \sqrt{144} \sqrt{-1} = \underline{12i}.$$

E71) Application of complex numbers to Impedance.

Impedance is complex resistance. (Assuming the frequency for the voltage source is $\omega = 1$)

- $Z = R$ for resistor 
- $Z = Li$ for inductor 
- $Z = -Ci$ for capacitor 

The "effective" or Thevenin impedance is found for the series circuit below as follows:



$$Z_{net} = 1 + 2i - 3i = 1 - i$$

If the voltage source E has 10V peak then "Ohm's Law" says $10 = I(1 - i)$ thus

$$I = \frac{10}{1 - i} = \frac{10(1 + i)}{(1 - i)(1 + i)} = \frac{10 + i}{2} = 5 + \frac{1}{2}i$$

Then $I_{peak} = |I| = \sqrt{25 + \frac{1}{4}} = \sqrt{\frac{101}{4}}$. The peak current will be $\sqrt{\frac{101}{4}}$ Amperes.

Remark: this is known as the Phasor Method. It's neat because it allows us to analyze an AC-circuit circuit as if it is a DC-circuit. I have hidden the frequency dependence. I'd be happy to point you to further things to read about this if you wish. (Also see § 1.5# 83)