

"Other" types of Equations (§1.6)

31

In this section we combine techniques or extend techniques we discussed in previous examples. We learn a few new tricks about eliminating radicals.

$$\boxed{E72} \quad x^4 - 16 = 0 \quad \text{let } u = x^2 \text{ then } x^4 = u^2$$

$$u^2 - 16 = 0$$

$$(u+4)(u-4) = 0$$

$$(x^2+4)(x^2-4) = 0 \quad \text{either } x^2+4=0 \text{ or } x^2-4=0$$

$$x^2 = -4$$

$$x^2 = 4$$

$$x = \pm 2i$$

$$x = \pm 2$$

We find two real number solⁿs $\boxed{x = \pm 2}$

(there are complex solⁿs $x = \pm 2i$, but I'll usually just ask you to find all the real solⁿs)

$$\boxed{E73} \quad x^4 + 7x^3 + 12x^2 = 0$$

$$x^2(x^2 + 7x + 12) = 0$$

$$x(x+3)(x+4) = 0$$

we find solⁿs $\boxed{x=0, x=-3 \text{ and } x=-4}$

$$\boxed{E74} \quad 2x + 9\sqrt{x} = 5$$

let $u = \sqrt{x}$ then $u^2 = x$
substitute to find \curvearrowright

$$2u^2 + 9u = 5$$

$$2u^2 + 9u - 5 = 0$$

$$u = \frac{-9 \pm \sqrt{81 - 4(2)(-5)}}{4}$$

$$u = \frac{-9 \pm \sqrt{121}}{4} = \frac{-9 \pm 11}{4}$$

We find $u = 2/4$ or $u = -20/4 = -5$. We cannot keep the $u = -5$ solⁿ since $u = \sqrt{x} \geq 0$. Thus $1/2 = \sqrt{x}$ yields the solⁿ \curvearrowright

$$\boxed{x = 1/4}$$

$$\boxed{E75} \quad x^3 = x \quad \text{divide by } x$$

$$x^2 = 1$$

$$x = \pm\sqrt{1} = \pm 1$$

What did I miss? Why do we generally avoid division when doing algebra? (this is not universally the case, sometimes we divide w/o much care for detail, but here we want to find all solⁿs so division got us into trouble)

$$\boxed{E76} \quad F = \frac{GmM}{R^2} \quad \text{solve for } G.$$

$$G = \frac{R^2 F}{mM} \quad \left(\begin{array}{l} \text{here division by } m, M \\ \text{is ok since } m, M \neq 0 \end{array} \right)$$

$$\boxed{E77} \quad \text{Solve: } \sqrt[3]{2x+5} + 3 = 0 \quad (\text{looks like §1.6 \#34})$$

$$\sqrt[3]{2x+5} = -3 \quad \text{now cube both sides.}$$

$$2x+5 = (-3)^3 = -27.$$

$$2x = -32$$

$$\boxed{x = -16}$$

$$\boxed{E78} \quad \text{Solve } \sqrt{x} - \sqrt{x-5} = 1$$

$$\sqrt{x} = 1 + \sqrt{x-5} \quad : \text{square both sides}$$

$$x = (1 + \sqrt{x-5})^2 = 1 + 2\sqrt{x-5} + x-5$$

$$\Rightarrow 4 = 2\sqrt{x-5}$$

$$\Rightarrow 2 = \sqrt{x-5} \quad : \text{square both sides.}$$

$$\Rightarrow 4 = x-5 \quad \therefore \boxed{x = 9}$$

E79 Solve $\sqrt{x-6} = \sqrt{x+6}$ if possible.

$$x-6 = x+6$$

$$0 = 12 \Rightarrow \underline{\text{no sol}^n\text{'s exist}}$$

Remark: graphically this means $y = \sqrt{x-6}$ and $y = \sqrt{x+6}$ have no intersection.

E80 $(x-5)^{3/2} = 125$

$$[(x-5)^{3/2}]^{2/3} = (125)^{2/3} = (\sqrt[3]{125})^2 = 5^2 = 25$$

$$\Rightarrow x-5 = 25 \therefore \boxed{x = 30}$$

E81 $\frac{1}{x} - \frac{1}{x+1} = \frac{1}{2}$: find solⁿ's if possible.

$\frac{x+1 - x}{x(x+1)} = \frac{1}{2}$: made common denominator.

$$\frac{1}{x(x+1)} = \frac{1}{2}$$

flipped eqⁿ over.

$$x(x+1) = 2$$

$$x^2 + x - 2 = 0$$

$$(x+2)(x-1) = 0$$

$$\boxed{x = -2 \text{ or } x = 1}$$

you can check these make sense in given eqⁿ ☺

E82 Solve $\frac{20-x}{x} = x$

$$20-x = x^2$$

$$x^2 + x - 20 = 0$$

$$(x+5)(x-4) = 0$$

$$\boxed{x = -5 \text{ or } x = 4}$$

E83 $|2x-1| = 5$. There are two eqⁿ's to solve here

1.) $2x-1 = 5 \Rightarrow 2x = 6 \Rightarrow \boxed{x = 3}$

2.) $-(2x-1) = 5 \Rightarrow -2x = 4 \Rightarrow \boxed{x = -2}$

E84 Solve $|2x-1| = 5$ another way.

$|2x-1| = \sqrt{(2x-1)^2} = 5 \quad ; \quad |u| = \sqrt{u^2}$

$(2x-1)^2 = 25$

$4x^2 - 4x + 1 = 25$

$4x^2 - 4x - 24 = 0$

$x^2 - 4x - 6 = 0$

$(x+2)(x-3) = 0$

$\boxed{x = -2 \text{ or } x = 3}$

way to convert cases to algebraic statements.

I guess E83 is easier way.

E85 $|x^2+1| = -2$. No solⁿ's possible since $|x^2+1| > 0$.

E86 $|x+1| = x^2-5$

$\pm (x+1) = x^2-5$

$x+1 = x^2-5$
 $x^2-x-6 = 0$
 $(x-3)(x+2) = 0$
 $x = 3 \text{ or } x = -2$

$-x-1 = x^2-5$
 $x^2+x-4 = 0$
 $x = \frac{-1 \pm \sqrt{1+16}}{2} = \frac{-1 \pm \sqrt{17}}{2}$
 $x = \frac{-1+\sqrt{17}}{2} \text{ or } x = \frac{-1-\sqrt{17}}{2}$

Notice $|x+1| \geq 0$ thus our solⁿ's are only genuine if $x^2-5 \geq 0$. You can check that $x = -2$ and $x = \frac{-1+\sqrt{17}}{2}$ have $x^2 < 5$ thus $\boxed{x = 3 \text{ and } x = \frac{-1-\sqrt{17}}{2} \text{ are the solⁿ's.}}$