

PARAMETRIC CURVES IN PLANE

To parametrize a curve in \mathbb{R}^2 we provide

$$\left. \begin{array}{l} x = f_1(t) \\ y = f_2(t) \end{array} \right\} \text{ for all } t \in I \subseteq \mathbb{R}$$

where I is the domain of the parametrization.

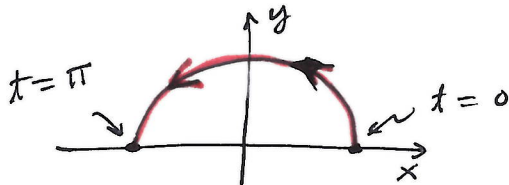
In other words, $\vec{r}: I \rightarrow \mathbb{R}^2$ where $\text{dom}(\vec{r}) = I$

and $\vec{r} = (f_1, f_2)$ defines a parametrized curve or path

which covers $\vec{r}(I) = \{ \vec{r}(t) = (f_1(t), f_2(t)) \mid t \in I \}$.

$$\boxed{\text{E1}} \quad \left. \begin{array}{l} x = \cos t \\ y = \sin t \end{array} \right\} 0 \leq t \leq \pi$$

parametrizes a circle radius 1, well to be precise it only covers the upper-half since $0 \leq \sin t \leq 1$ for $0 \leq t \leq \pi$



Notice $x^2 + y^2 = \cos^2 t + \sin^2 t = 1$.

In CARTESIAN FORM; $x^2 + y^2 = 1$ and $y \geq 0$

Defⁿ/ A level curve or implicitly defined curve C

is given by an equation $F(x, y) = L$. If

$x = f_1(t)$, $y = f_2(t)$ has $F(f_1(t), f_2(t)) = L \quad \forall t \in I$

then $\vec{r} = (f_1, f_2): I \rightarrow \mathbb{R}^2$ parametrizes C . Notice

$$C = F^{-1}\{L\} = \{ (x, y) \in \mathbb{R}^2 \mid F(x, y) = L \}$$

level function

Defⁿ A graph $y = f(x)$ for $x \in \text{dom}(f)$ is

$$\{ (x, y) \mid y = f(x), x \in \text{dom}(f) \} \subseteq \mathbb{R}^2$$

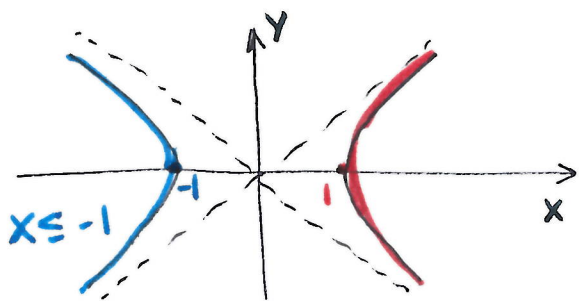
We can view a graph either implicitly or explicitly,

① $x = t$
 $y = f(t)$
 $t \in \text{dom}(f)$ } in words, a graph is a parametrization where we use x as the parameter

② $F(x, y) = y - f(x)$ gives $F(x, y) = 0$ as a level-curve formulation of $y = f(x)$

Generally, a graph is a parametrization where we use one of the Cartesian coordinates as a parameter.

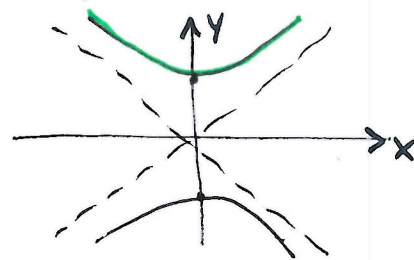
E2 $x^2 - y^2 = 1$ is a hyperbola



$x = \cosh t$
 $y = \sinh t$
 $t \in \mathbb{R}$ } parametrizes the right ($x \geq 1$) branch

$x = -\cosh t$
 $y = \sinh t$
 $t \in \mathbb{R}$ } parametrizes left ($x \leq -1$) branch of the hyperbola above.

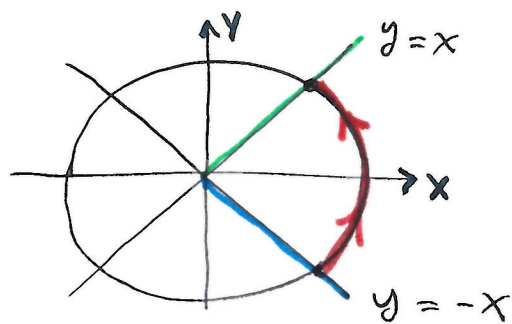
E3 $y^2 - x^2 = 1$ is also a hyperbola



$y = \cosh t$
 $x = \sinh t$
 $t \in \mathbb{R}$ } param. upper branch of hyperbola.

E4 $y = \sqrt{1+x^2}$
 $x \in \mathbb{R}$ describes upper-branch of E3 as a graph of $f(x) = \sqrt{1+x^2}$.

E5 $x^2 + y^2 = 4$ and $x \geq 0$ with $-x \leq y \leq x$
 gives quarter-circle of radius 2,

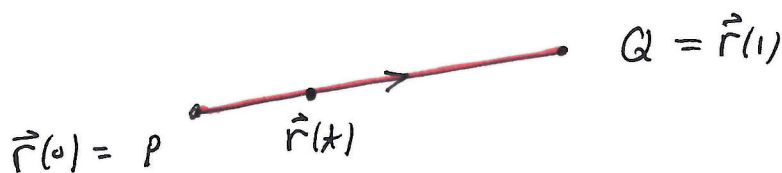


parametrically,
$$\begin{cases} x = 2 \cos t \\ y = 2 \sin t \\ -\pi/4 \leq t \leq \pi/4 \end{cases}$$

E6 Line - Segment from (P_1, P_2) to (Q_1, Q_2)
 given by $\vec{r}(t) = P + t(Q - P)$ using vector notation.

Notice $\vec{r}(0) = P$ whereas $\vec{r}(1) = P + (Q - P) = Q$.

Here $\underbrace{Q - P}_{\text{direction vector of path } t \mapsto \vec{r}(t)} = \overrightarrow{PQ}$ of high-school geometry.



E7 Line - segment from $(2, 3)$ to $(8, 6)$ given by

$$\vec{r}(t) = (2, 3) + t((8, 6) - (2, 3)) = (2, 3) + t(6, 3)$$

thus $\vec{r}(t) = (2 + 6t, 3 + 3t)$ which we typically

denote by
$$\begin{cases} x = 2 + 6t \\ y = 3 + 3t \\ 0 \leq t \leq 1 \end{cases}$$

Remark: I've much more written in my Lecture Notes & your text offers further insight...

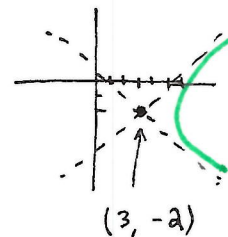
E8 find Cartesian form of curve given by

$$x = 3 + \cosh(t) \quad \text{and} \quad y = -2 + \sinh(t).$$

I remember $\cosh^2 t - \sinh^2 t = 1$. Hence study $x - 3 = \cosh t$ and $y + 2 = \sinh t$ to see

$$(x - 3)^2 - (y + 2)^2 = 1$$

to be precise, $x - 3 = \cosh t \geq 1$ so the boxed eqⁿ has the condition $x \geq 4$ attached.



E9 Again find Cartesian form of path $x = e^{2t}$

$$y = e^{3t} - 7.$$

This time I notice common e^t term;

$$x = e^{2t} = (e^t)^2 \quad \xrightarrow{\text{cubing}} \quad x^3 = (e^t)^6$$

$$y = e^{3t} - 7 \Rightarrow (e^t)^3 = y + 7 \quad \xrightarrow{\text{squaring}} \quad (y + 7)^2 = (e^t)^6$$

thus $(y + 7)^2 = x^3$. I can even find a graph

$$\text{of this path, } y + 7 = \pm \sqrt{x^3} \quad \therefore \boxed{y = -7 + \sqrt{x^3}}$$

(must choose + since $y > -7$ is clear from given parametrization)

(since $y + 7 = e^{3t} \geq 0$)